

Est. 2010

### **Road Safety**

### Aim

Every child has a right to receive road safety education. Parents and carers are the main influence, through example, in protecting their children from danger and in preparing them for their future independence. However, we recognise the important role that staff play in guiding children towards understanding and reacting safely to their environment.

## **Road Safety Practises:**

### Visits:

Visits are used as opportunities to discuss safe behaviour whether walking or using transport. We use Fun Foundations' bus which fulfil the settings' safety criteria. Each child has his/her own car seat. Only vehicles with seat belts are used.

Children are supervised in small groups when they are taking part in out of setting visits and a risk assessment is carried out for each trip.

# **Road Safety Curriculum:**

Through a variety of topics, staff aim to achieve the following objectives:

- To establish the difference between the road and the pavement
- To observe and study vehicles and traffic movement
- · To encourage children to listen to and identify traffic sounds
- · To introduce children to crossing the road under supervision
- · To introduce children to people who help us in the street
- To play safely
- · To learn to see and be seen
- To encourage safe behaviour in cars and buses
- To recognise some road signs
- · To be aware of the problems that drivers, cyclists and pedestrians face on the road

Road Safety Education involves teaching children about the road environment and traffic, helping them to come to conclusions about how to cope with that environment safely and developing positive attitudes to their own and others' safety.

Signatures	Date for review
A. Fergusor	June 2024