



FOUNDATIONS

DAY NURSERY

Est. 2010

Early Learning Opportunities

At Fun Foundations Day Nursery we recognise that children learn in different ways and at different rates and plan for this accordingly. Our aim is to support all children attending the nursery to attain their maximum potential within their individual capabilities.

We provide a positive inclusive play environment for every child, so they may develop good social skills and an appreciation of all aspects of this country's multi-cultural society. We plan learning experiences to ensure, as far as practical, there is equality of opportunity for all children and a celebration of diversity.

We maintain a personalised record of every child's development, showing their abilities, progress, interests and areas needing further staff or parental assistance.

For children whose home language is not English, we will take reasonable steps to provide opportunities for children to develop and use their home language in play and learning and support their language development at home;

We implement Curriculum for Wales, specifically the Curriculum for funded non-maintained nursery settings, to support effective planning to ensure the provision of a developmentally appropriate curriculum for our youngest learners. This curriculum:

- Enables learners to develop in the way described in the four purposes of curriculum for Wales
- Is broad and balanced
- Is suitable for learners of differing ages, abilities and aptitudes
- Provides appropriate progression for all learners.

When providing care for children under 2 years of age we will make sure that the children interact with a consistent adult at frequent intervals throughout the day. There is clear planning of babies activities. That babies should be fed and changed by their key worker or a consistent adult.

We review all aspects of learning and development and ensure a flexible approach is maintained, which responds quickly to children's learning and developmental needs. We develop engaging experiences and effective environments based on observations which inform future planning and draw on children's needs and interests. This is promoted through a balance of adult-supported and child-initiated opportunities both indoors and outdoors.

We acknowledge parents as primary educators and encourage parental involvement as outlined in our Parents as partners policy. We build strong home links in order to enhance and extend children's learning both within the nursery environment and in the child's home.

Information about curriculum and assessment in Wales can be found on the following website:
<https://gov.wales/curriculum-and-assessment>



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Signature	Date for review
A. Ferguson.	June 2024